



# GLOUCESTER COUNTY COLLEGE

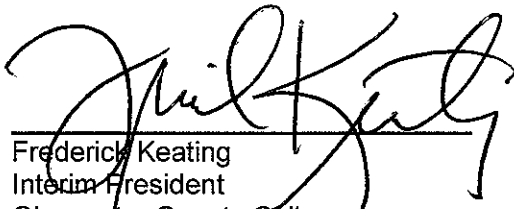


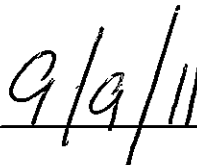
## **2011 INSTITUTIONAL PROFILE**

## Preface

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by the Commission on Higher Education.

All information supplied in the Institutional Profile Report submitted by Gloucester County College is accurate and complete to the best of my knowledge. Gloucester County College reserves the right to change, add, or delete information contained in this document.

  
\_\_\_\_\_  
Frederick Keating  
Interim President  
Gloucester County College

  
\_\_\_\_\_  
Date

For additional information related to the material contained in this report, please contact:

Karen A. Durkin  
Executive Director  
Office of Institutional Research & Assessment  
Gloucester County College  
1400 Tanyard Road  
Sewell, NJ 08080  
Email: [kdurkin@gccnj.edu](mailto:kdurkin@gccnj.edu)  
Phone: (856) 415-2284

# Gloucester County College 2011 Institutional Profile

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## A. Accreditation Status

### 1. Institutional Accreditation

Gloucester County College is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. The College was initially accredited in 1973. Accreditation was reaffirmed in 1977, 1987, 1998, and 2008.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

### 2. Professional Accreditation

The following programs are individually accredited:

<u>Program</u>	<u>Accrediting Agency</u>
Nursing	National League for Nursing Accrediting Commission (NLNAC)
Respiratory Therapy	Committee on Accreditation for Respiratory Care
Diagnostic Medical Sonography	Joint Review Committee on Education in Diagnostic Medical (JRC Sonography -DMS)  Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Nuclear Medicine Technology	Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRC-NMT)  New Jersey Environmental Protection Agency Bureau of Radiologic Health  Commission on Accreditation of Allied Health Educational Programs (CAAHEP)

The Paralegal Programs have been granted approval by the American Bar Association. In addition, the Nursing Program has been approved by the New Jersey State Board of Nursing.



**B. Number of Students Served**

**- B.1 -**

**Undergraduate Students  
By Attendance Status  
Fall 2010**

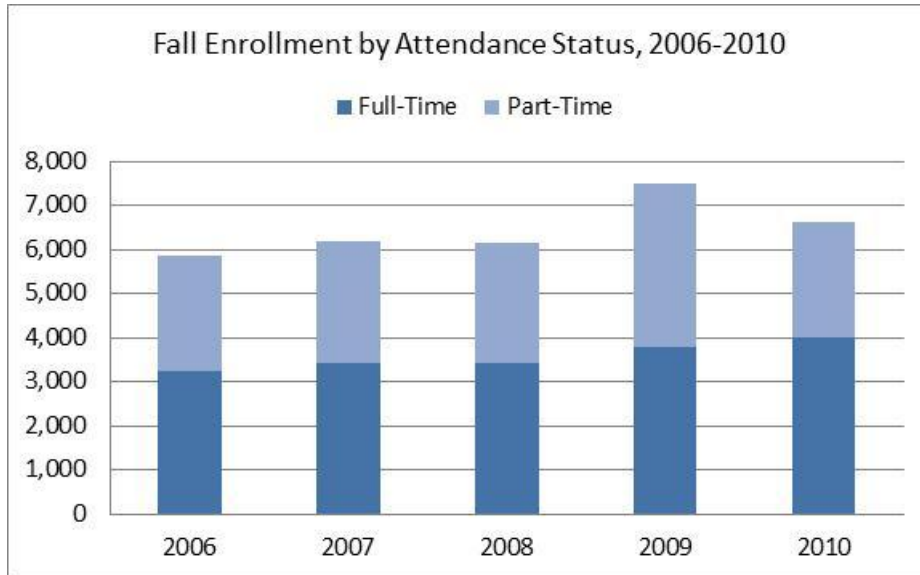
Total		Full-Time Students		Part-Time Students	
Number	Percent	Number	Percent	Number	Percent
6,609	100.0%	3,990	60.4%	2,619	39.6%

Source: IPEDS Fall Enrollment Survey

**Undergraduate Enrollment  
By Attendance Status  
Five-Year Trend (2006-2010)**

	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
All Students	5,863	6,169	6,135	6,490	6,609
By Attendance Status					
- Full-Time	3,258	3,423	3,435	3,805	3,990
- Part-Time	2,605	2,746	2,700	2,685	2,619

Source: IPEDS Fall Enrollment Survey

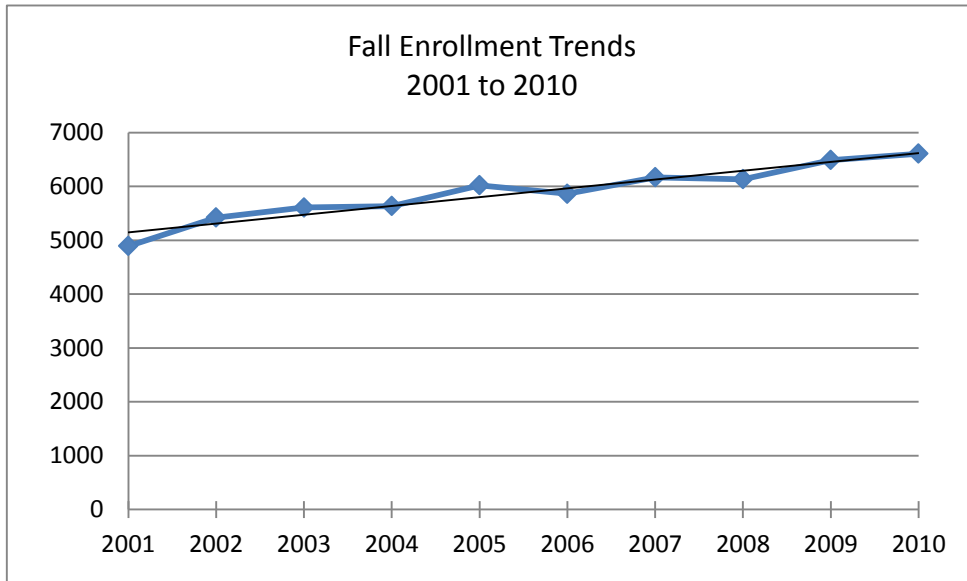




**Ten-Year Fall Enrollment Trends  
2001-2010**

<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
4,895	5,422	5,610	5,636	6,022	5,863	6,169	6,135	6,490	6,609

Source: IPEDS Fall Enrollment Survey





- B.2 -

Number of graduate students - not applicable to community colleges

- B.3 -

**Noncredit Open Enrollment  
Fiscal Year 2010**

Total Number of Registrations <sup>1</sup>	Total Unduplicated Headcount	Total Clock Hours	Ratio of Clock Hours: Registrations	Total FTEs <sup>2</sup>
10,388	8,109	363,542	35.0	808

**Noncredit Open Enrollment  
By Course Content and Target Audience  
Fiscal Year 2010**

	Total Number of Registrations <sup>1</sup>		Total Clock Hours		Total FTEs <sup>2</sup>	
	Number	Percent	Number	Percent	Number	Percent
All Courses	10,388	100.0%	363,542	100.0%	808	100.0%
By Course Content						
-Avocational	3,730	35.9%	177,232	48.8%	394	48.8%
-Career	6,658	64.1%	186,310	51.2%	414	51.2%
By Target Audience						
-Youth/Child	1,531	14.7%	72,020	19.8%	160	19.8%
-General Adult	8,857	85.3%	291,522	80.2%	648	80.2%
-Senior Citizen	0	0%	0	0%	0	0%

Source: SURE Noncredit Open Enrollment File, NJ IPEDS Form #31, Customized Training

\*Note:

- (1) Includes registrations in any course that started on July 1, 2009 through June 30, 2010 and includes only those students who were enrolled and/or in attendance as of the second day of class (or in the first class, if there is only one class).
- (2) FTEs were computed by converting clock hours to credit hours (by dividing by 15) then converting credit hours to FTEs (dividing by 30).





**Noncredit  
Customized Training Enrollment  
Fiscal Year 2010**

Total Number Registrations <sup>1</sup>	Total Clock Hours	Ratio of Clock Hours: Registrations	Total <sup>2</sup> Full-Time Equivalent	Total Course Sections	Ratio of Registrations: <u>Course Sections</u>
11,530	32,862	3.0	73	667	17.0

**Noncredit  
Customized Training Enrollment  
Businesses Served  
Fiscal Year 2010**

Total Number of <u>Business Clients</u>	Total <u>FTEs/Company</u>
24	3

Source: NJ IPEDS Form #31 Customized Training.

\*Note:

(1) Includes registrations in any course that started on July 1, 2009 through June 30, 2010.

(2) FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).



- B.4 -

12-Month Unduplicated Enrollment FY 2010		
Total Unduplicated <u>Headcount</u>	Total Credit <u>Hours</u>	Total Full-Time <u>Equivalent</u>
9,863	152,617	5,087

Source: IPEDS 12-Month Enrollment Survey





### C. Characteristics of Undergraduate Students

– C.1 –

Mean SAT Scores - not applicable to community colleges

– C.2 –

**Enrollment in Remediation Courses  
Fall 2010**

	<u>Total Number Students</u>	<u>Number Enrolled in One or More Remedial Course</u>	<u>Percent Enrolled in Remediation</u>
All Students	6,609	1,913	28.9%
First-Time Full-Time Students	1,557	1,033	63.3%

Source: SURE Fall Enrollment File

**First-Time Full-Time (FTFT) Students  
Enrolled in Remediation Courses by Subject Area  
Fall 2010**

<u>Remediation Subject Area</u>	<u>Number FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent FTFT Students Enrolled in Remediation</u>
Math Computation	429	27.6%
Algebra	291	18.7%
Reading	538	34.6%
Writing	643	41.3%

Source: SURE Fall Enrollment File



- C.3 -

**Undergraduate Enrollment  
By Race/Ethnicity and Enrollment Status  
Fall 2010**

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,690		3,990		2,619	
By Race/Ethnicity*						
-White	4,736	71.7%	2,925	73.3%	1,811	69.1%
-Black	707	10.7%	408	10.2%	299	11.4%
-Hispanic	287	4.3%	191	4.8%	96	3.7%
-Asian	102	1.5%	45	1.1%	57	2.2%
-American Indian	20	0.3%	11	0.3%	9	0.3%
-Nonresident Alien	126	1.9%	56	1.4%	70	2.7%
-Unknown	631	9.5%	354	8.9%	277	10.6%

Source: IPEDS Fall Enrollment Survey

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races

**Undergraduate Enrollment  
By Gender and Enrollment Status  
Fall 2010**

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,609	100.0%	3,990	100.0%	2,619	100.0%
By Gender						
-Female	3,787	57.3%	2,086	52.3%	1,701	64.9%
-Male	2,822	42.7%	1,904	47.7%	918	35.1%

Source: IPEDS Fall Enrollment Survey



Undergraduate Enrollment by Student Age and Enrollment Status Fall 2010						
	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,490	100.0%	3,990	100.0%	2,619	100.0%
By Age Category						
- Under 18	194	2.9%	12	0.3%	182	6.9%
- 18 to 21	2,212	33.5%	1,935	48.5%	277	10.6%
- 20 to 21	1,572	23.8%	1,198	30.0%	374	14.3%
- 22 to 24	753	11.4%	352	8.8%	401	15.3%
- 25 to 29	629	9.5%	183	4.6%	446	17.0%
- 30 to 34	388	5.9%	118	3.0%	270	10.3%
- 35 to 39	284	4.3%	79	2.0%	205	7.8%
- 40 to 49	401	6.1%	82	2.1%	319	12.2%
- 50 to 64	159	2.4%	30	0.8%	129	4.9%
- 65 and Over	14	0.2%	0	0.0%	14	0.5%
- Not Reported	3	0.0%	1	0.0%	2	0.1%

Source: IPEDS Fall Enrollment Survey



– C.4 –

**Financial Aid from Federal Funded Programs  
Academic Year 2009-2010**

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,247	6,788,000	3,020.92
College Work Study	27	22,000	814.81
SEOG	131	120,000	916.03
PLUS Loans	6	18,000	3,000.00
Stafford Loans (Subsidized)	443	1,071,000	2,417.61
Stafford Loans (Unsubsidized)	769	2,674,000	3,477.24
SMART & ACG or other	53	42,000	729.45

Source: NJIPEDS Form #41 Student Financial Aid Report

**Financial Aid from State Funded Programs  
Academic Year 2009-2010**

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Tuition Aid Grants (TAG)	1,229	1,508,000	1,227.01
Education Opportunity Fund (EOF)	165	154,000	933.33
Bloustein Distinguished Scholars	14	12,000	857.14
Urban Scholars	12	9,000	750.00
NJ STARS	323	935,000	2,894.74
NJ Class Loans	11	40,000	3,636.36

Source: NJIPEDS Form #41 Student Financial Aid Report

**Financial Aid from  
Institutional Funded Programs  
Academic Year 2009-2010**

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Grants/Scholarships	53	81,000	1,528.30

Source: NJ IPEDS Form #41 for federal and institutional programs



– C.5 –

First-Time Students by State Residence Fall 2010				
	<u>Total Number Students</u>	<u>Total New Jersey Residents</u>	<u>Total Non-State Residents</u>	<u>Percent New Jersey Residents</u>
All Students	6,609	6,578	31	99.5%
First-Time Students	1,883	1,892	9	99.5%

Source: IPEDS Fall Enrollment Survey





D. Student Outcomes

– D.1 –

**Two-Year Graduation Rate  
First-Time Full-Time Students  
Fall 2007 Cohort**

Total Number <u>Students</u>	# Graduated <u>by 2009</u>	2YR Graduation <u>Rate</u>
1,561	184	11.8%

Source: SURE Cohort Files  
\* Note: FTFT = First-Time Full-Time; Transfers through Spring 2010. Overall transfer rate includes transfers to another community college.

**Three-Year Graduation Rate  
First-Time Full-Time Students  
Fall 2007 Cohort**

Total Number <u>Students</u>	# Graduated <u>by 2010</u>	3YR Graduation <u>Rate</u>
1,561	350	22.4%

Source: SURE Cohort Files  
\*Note: FTFT = First-Time Full-Time; Transfers through Spring 2010. Overall transfer rate includes transfers to another community college.

**Three-Year Transfer Rate  
First-Time Full-Time Students  
Fall 2007 Cohort**

Total Number <u>Students</u>	# Transferred <u>by 2010</u>	3YR Transfer <u>Rate</u>
1,561	351	22.5%

Source: SURE Cohort Files  
\*Note: FTFT = First-Time Full-Time; Transfers through Spring 2010. Overall transfer rate includes transfers to another community college.





**Three-Year Graduation and Transfer Rates  
First-Time, Full-Time Students by Race/Ethnicity  
Fall 2007 Cohort**

	Total Number Students	Graduation		Transfer		Combined Graduation/Transfer Rate	
		# <u>Graduated</u>	% <u>Graduated</u>	# <u>Transferred</u>	% <u>Transferred</u>	# <u>Graduated/ Transferred</u>	% <u>Graduated/ Transferred</u>
FTFT Student	1,561	350	22.4%	351	22.5%	701	44.9%
By Race/Ethnicity							
- White	1,133	284	25.1%	242	21.4%	526	46.4%
- Black	185	18	9.7%	48	25.9%	66	35.7%
- Hispanic	56	6	10.7%	19	33.9%	25	44.6%
- Asian	28	6	21.4%	6	21.4%	12	42.9%
- Nonresident Alien	14	5	35.7%	2	14.3%	7	50.0%
-Other*	145	31	21.4%	34	23.4%	65	44.8%

Source: SURE IPEDS Graduation Rate Survey.

\*Note: FTFT = First-Time Full-Time; Race/Ethnicity Category "Other" includes American Indian and Unknown/Unreported Race.





- D.2 -

Third Semester Retention Rates  
By Attendance Status  
Fall 2009 to Fall 2010

	Total Number Enrolled <u>Fall 2009</u>	Number Retained <u>Fall 2010</u>	Retention Rate <u>(% Retained)</u>
First-Time Students	2,074	1,229	59.3%
By Attendance Status			
- Full-Time	1,694	1,060	62.6%
- Part-Time	380	169	44.5%

Source: IPEDS Fall Enrollment Survey, Part E





## E. Faculty Characteristics

### - E.1 -

**Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status  
Fall 2010**

	Total		White		Black		Hispanic		Asian*		Native Amer.		Unknown*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>All Faculty</b>	<b>34</b>	<b>38</b>	<b>28</b>	<b>29</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
- Professors	7	4	7	3	0	0	0	1	0	0	0	0	0	0
- Associate Prof.	4	10	3	8	0	1	0	0	1	0	0	0	0	1
- Assistant Prof.	16	10	11	8	3	1	0	0	1	1	0	0	1	0
- All Others	7	14	7	10	0	2	0	1	0	0	0	0	0	1
<b>Faculty w/Tenure</b>	<b>21</b>	<b>25</b>	<b>18</b>	<b>21</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
- Professors	7	4	7	3	0	0	0	0	0	0	0	0	0	0
- Associate Prof.	3	9	2	8	0	1	0	0	1	0	0	0	0	0
- Assistant Prof.	9	6	7	6	1	0	0	0	1	0	0	0	0	0
- All Others	2	6	2	4	0	1	0	1	0	0	0	0	0	1
<b>Faculty w/o Tenure</b>	<b>13</b>	<b>13</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
-Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-Associate Prof.	1	1	1	0	0	0	0	0	0	0	0	0	0	1
-Assistant Prof.	7	4	4	2	2	1	0	0	0	1	0	0	1	0
-All Others	5	8	5	6	0	1	0	1	0	0	0	0	0	0

Source: IPEDS Human Resources Survey

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.



– E.2 –

**Percentage of Course Sections Taught  
by Full-Time Faculty  
Fall 2010**

<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>	<u>Other* Faculty</u>
38.2%	55.2%	6.6%

Source: Fall 2010 Census Enrollment File.

\*Note: Other includes GCC staff members that also teach.

– E.3 –

**Ratio of Full-Time to Part-Time Faculty  
Fall 2010**

	<u>All Faculty</u>	<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>
Number	319	72	247
Percent	100.0%	22.6%	77.4%

Source: IPEDS Human Resources Survey



## F. Governing Board Characteristics

### – F.1 –

#### 2011 Board of Trustees\* Race/Ethnicity and Gender

	<u>Total</u>	<u>Number Female</u>	<u>Number Male</u>
All Trustees	12	4	8
By Race/Ethnicity			
- White	9	1	8
- Black	2	2	0
- Asian	1	1	0

Source: Executive Assistant to the Board of Trustees  
\*Note: As of September 2011.

### – F.2 –

#### 2011 Board of Trustees\* Name, Title and Affiliation

<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
Gene J. Concordia	Chairman	Moldamatic, LLC
Yolette C. Ross	Vice Chairman	New Jersey State Parole Board
Isabelita (Lita) M. Abele	Secretary	U.S. Lumber
Douglas J. Willis, Esq.	Treasurer	Chubb & Sons
Robert L. Bumpus		Gloucester County Office of Education
Andrew A. DiNardo		Educational Consultant
Jean L. DuBoios		Retired
Dr. James J. Lavender		Kingsway Regional School District
William C. Packer III		Retired
Dr. George J. Scott		UMDNJ-SOM Dept. of Family Practice
Virginia N. Scott		Retired
Frederick Keating	<i>Ex Officio</i>	Interim President, Gloucester County College

Source: Executive Assistant to the Board of Trustees  
\*Note: As of September 2011.

### – F.3 –

#### 2011 Board of Trustees URL Links

[http://www.gccnj.edu/about\\_gcc/collegeoverview/BoardOfTrustees.cfm](http://www.gccnj.edu/about_gcc/collegeoverview/BoardOfTrustees.cfm)



## G. Profile of the Institution

### - G.1 -

#### Degree and Certificate Programs

**Allied Health, Nursing & Science**

Diagnostic Medical Sonography A.A.S.  
 Health Science A.A.S.  
 Nuclear Medicine Technology A.A.S.  
 Nursing A.S.  
     - Generic Program A.S.  
     - LPN to RN A.S.  
 Respiratory Therapy: Joint Degree (UMDNJ) A.A.S.

**Business and Technology**

Accounting A.A.S.  
 Cert.\*  
 Computer Accounting Option A.A.S.  
 Automotive Technology (Ford ASSET Program) A.A.S.  
 Business Administration A.S.  
 Civil Engineering Technology A.A.S.  
     - Construction Management Option A.A.S.  
     - Land Surveying Option A.A.S.  
 Computer Graphic Arts: Print Option A.A.S.  
 Cert.\*  
 Computer Graphic Arts: Interactive Media Option A.A.S.  
 Computer Information Systems A.S.  
 Computer Information Technology A.A.S.  
     Software Development A.S.  
 Computer Science A.S.  
 Computerized Office Administration A.A.S.  
     - Legal Option A.A.S.  
     - Medical Option A.A.S.  
 Computerized Office Administration A.A.S.  
     - Medical Transcriptionist Cert.\*  
 Drafting and Design Technology A.A.S.  
 Engineering Science A.S.  
 Marketing & Management A.A.S.  
     - Information Systems Option A.A.S.  
     - Small Business Option A.A.S.  
 Network Management A.A.S.  
 Paralegal A.A.S.  
 Cert.\*  
 Real Estate Cert.\*  
 Technical Studies A.A.S.  
 Web Site Development for E-commerce A.A.S.  
 Cert.\*

**Health, Physical Education, and Recreation**

Exercise Science A.S.  
 Health, Physical Education, and Recreation A.A.

**Liberal Arts**

Arts & Sciences A.A.  
     - Art Option A.A.  
     - Communications Option A.A.  
     - English Option A.A.  
     - History Option A.A.  
     - Music Option A.A.  
     - Pre-Law Option A.A.  
     - Psychology Option A.A.  
     - Social and Human Services Option A.A.  
     - Sociology Option A.A.  
     - Theatre, Drama Option A.A.  
 Education A.S.  
 Human Development A.S.  
     - Early Childhood Education Option Cert.\*  
     - Special Education Option A.S.

**Mathematics and Science**

Arts and Sciences A.S.  
     - Math Option A.S.  
     - Physics Option A.S.  
 Biology A.S.  
     - Bioscience Technologies Option A.S.  
 Chemistry A.S.  
     - Pre-Pharm D. Option A.S.  
 Equine Science A.S.  
 Food Science A.S.  
 Marine Science A.S.

**Public Safety & Security**

Arts and Sciences: Criminal Justice Option A.S.  
 Law Enforcement A.A.S.

**Professional Development Certificates**

Accounting  
 Civil Engineering Technology  
 Civil Engineering Technology: Land Surveying  
 Computer Accounting  
 Computer Aided Drafting and Design (CADD)  
 Computer Graphic Arts: Print Option  
 Computer Graphic Arts: Interactive Media Option  
 Computerized Office Systems  
 Computerized Medical Office Systems  
 Construction Supervision  
 Microcomputers  
 Network Management  
 Real Estate  
 Web Site Development

Source: GCC 2012 Catalog (p.57)  
 \*Additional information is available at [www.gccnj.edu](http://www.gccnj.edu)



– H.1 –

Sampling of Faculty and Staff  
Scholarly and Community-Service Activities  
Academic Year 2010-2011

Gloucester County College faculty and staff participate in numerous scholarly and community-service activities, including but not limited to:



- **GCC Administrative Staff (name withheld)**, Academic Services. Served as a member of the Emergency Management Committee in Harrison Township, NJ. The group meets quarterly in the Municipal Building in Harrison Township. The goal is to volunteer during emergency situations, as well as during public events such as fairs, etc.
- **Bryan Butler**, Assistant Professor, Communications. Presentation at the 11th annual NJWA (New Jersey Writing Alliance) Conference on Tuesday, May 24, 2011 at Middlesex County College titled "Virtual Voice: Incorporating Writing in Online and Hybrid Courses."
- **George Rey**, Counseling Advisor. 2010 NACADA Region II Conference Atlantic City, NJ Member on the Conference planning committee, Supervised the proposal committee
- **Roxanne Somers**, Development Assistant. Spokesperson for Gift of Life. Spoke to GCC's Nursing Class about Organ Donation. March 10, 2010
- **Linda DeFelice**, Professor of Communications. Keynote speaker at the Community College Consortium of New Jersey's February 26, 2011 conference held at Camden County College. Presentation focused on the incorporation of a required online orientation as a predictor of student online success.
- **Lori Joyce**, Associate Professor of Communications. Published an article called "History of the Newbery Medal" in Sprouts, the New Jersey publication of The Society of Children's Book Writers and Illustrators. Winter 2011.
- **Mary Mishler**, Instructor I, Nursing and Allied Health. Along with a group of senior student nurses, assisted the National Kidney Foundation of Delaware Valley in a K.E.E.P. (Kidney Early Evaluation Program) screening of community individuals in Philadelphia, PA. April 2011.
- **Namorah Gayle Byrd**, Assistance Professor. Iwasaki, Yoshitaka, Namorah Byrd and Onda, Tetsua. "Promoting Identities and Mental Health Via Cultural and Community Activities Among Racially and Ethnically Mixed Urban American Indians." Journal of Family and Community Health. Vol. 34, Issue 3 (July - September 2011): 256 - 265.
- **Mary Malinconico**, Associate Professor, Computer Graphic Arts. Volunteer activity for the Upper Darby Public Library System. Designed and Development of a new web site for the Library System with integration of Social Media and new electronic media search tools
- **Mary Malinconico**, Associate Professor, Computer Graphic Arts. Election Day Poll Worker – serves as Majority Inspector for the Fall and Spring Elections, works 14 plus hours ensuring residents can exercise their constitutional right to vote.
- **Mary Malinconico**, Associate Professor, Computer Graphic Arts. Participated in 'Electronic Faculty' – research into using electronic devices (iPhone, iPad, Laptop) exclusively for instructional materials and teaching. This year long project concluded with a presentation at the Future Faculty Conference at Bucks Co. Community College and the Faculty Development Conference at Montgomery County College.





- **Naomi Nelson**, Director, Grants and Sponsored Projects, volunteered to present a power-point lecture on the Underground Railroad in South Jersey to a broad and diverse audience at Gloucester County College in conjunction with Black History Month (Feb 2011).
- **Naomi Nelson**, Director, Grants and Sponsored Projects, created interpretative education tours and public programs for the American Women's Heritage Society Underground Railroad Museum, and initiated funding from the Pennsylvania Humanities Commission for the Underground Railroad Legacy Series. (Spring 2011)
- **Naomi Nelson**, Director, Grants and Sponsored Projects, volunteered in the making of the video "Bishop Richard Allen – Apostle of Freedom," the African Methodist Episcopal Church's video documentary of the history of Bishop Richard Allen, founder of the first African Methodist Episcopal Church. The film was produced by noted historic filmmaker, Sam Katz, founder of History Making Productions, and Rev. Mark Tyler of Mother Bethel A.M.E. Church.





– H.2 –

A Sampling of GCC's  
Public/Community Service Activities  
Academic Year 2010-2011

Gloucester County College continues to serve as a hub for numerous county-wide public service activities, including but not limited to:



- **Gloucester County College Foundation** awarded over \$125,000 in scholarships to Gloucester County College students through annual fundraising events such as the Wine and Chocolate Tasting, GCC Gala and Golf Tournament, the Community Gardens Project, and private donations.
- **GCC employees** donated \$13,000 to the United Way Public Employees Charitable Campaign.
- **GCC's annual food drive** donated over 1,000 pounds of goods to the food bank which serves a variety of food pantries throughout the County.
- GCC hosted a **Native American Cultural Event** on April 28, 2011. Members of the Native Nations Dance Theatre assembled on the quad for a day of traditional tribal and contemporary dance, storytelling, drumming and folk music.
- **Gloucester County College's Dr. Ross Beitzel Art Gallery** in collaboration with the South Jersey Chapter of LINKS, Inc. hosted a reception on January 29, 2011 in observance of Black History Month.



– I.1 –

Major Capital Projects  
Underway in Fiscal Year 2011

- Planning and beginning construction of new the “University Center” - a 30,000 square foot academic building with 17 classrooms.





## III. Other Institutional Data

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### A Sampling of Gloucester County College's Recognitions and Awards Academic Year 2010-2011

Gloucester County  
College Recognitions and Awards received in  
2010-2011 include:



Community College Week's Top 100 Associate Degree Producers | 2011.  
2010 rankings:

- Ranked 14th in the number of associate degrees awarded to education majors
- Ranked 36th in the number of associate degrees awarded to parks, recreation, leisure and fitness studies majors.

*Source: Community College Week Analysis of U.S. Department of Education June 13, 2011.*



A Sampling of GCC's  
Athletic Program Activities and Awards  
Academic Year 2010-2011

The Gloucester County College Athletic Department is a Comprehensive 13-Sport Program for men and women. As a member of the National Junior College Athletic Association (NJCAA), GCC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.



Activities and Awards received in 2010-2011 include:

- For the second straight year, **Gloucester County College** has been named the best overall National Junior College Athletic Association (NJCAA) Non-Scholarship Athletic Program in the country.
- The **Roadrunner athletic program** recently captured its second straight National Alliance of Two-Year College Athletic Administrators (NATYCAA) Cup, an award annually presented to the best athletic program in the country. A record-breaking spring season propelled the Roadrunners to victory, resulting in GCC's program scoring their highest number of points in the NATYCAA Cup program.
- National championship performances by the **men's tennis team** (a second consecutive national title) and the **women's softball team** (a first national title), second-place national finishes by the **women's tennis and baseball teams**, a fifth-place finish by the **men's track & field team** and a seventh-place finish by the **women's track & field team** helped lead the Roadrunners to the top of the leader board for the NATYCAA Cup.
- A third-place finish by **men's cross country** and a ninth-place finish by **women's cross country** in the fall 2010 season and a fifth-place national finish by the **wrestling team** in the winter season also contributed to GCC's winning total of 154 points.
- The top three places in this year's NJCAA Non-Scholarship College Division were awarded to the same colleges as last year. GCC's 154 points outdistanced Herkimer County College's point total of 128 and Mohawk Valley Community College's total of 127.
- In addition to winning the NATYCAA Cup two years in a row, GCC has also won 18 national titles in the last 20 years and the CAANJ award for the last six years.

Source: GCC PR 109 - June 29, 2011